Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI ATAL BIHARI VAJPAYEE GOVERNMENT ARTS AND COMMERCE COLLEGE**
Name of the head of the Institution	**Dr. Vandana Agnihotri**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0731-2460579**
Mobile no.	**9893280908**
Registered Email	**principalgaccindore@rediffmail.com**
Alternate Email	**hegaaccind@mail.gov.in**
Address	**A.B. Road, near Bhanwarkuan Square**
City/Town	**Indore**
State/UT	**Madhya Pradesh**
Pincode	**452017**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Jyoti Taneja**
Phone no/Alternate Phone no.	**07312460579**
Mobile no.	**9826113163**
Registered Email	**iqacgaccindore@gmail.com**
Alternate Email	**principalgaacindore@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sabvgacc.in/Pdf/AQAR2017-18.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
2	**A**	**3.10**	**2014**	**21-Feb-2014**	**20-Feb-2019**
3	**B+**	**2.65**	**2019**	**09-Sep-2019**	**08-Sep-2023**
1	**B**	**70.60**	**2004**	**16-Sep-2004**	**16-Sep-2009**

6. Date of Establishment of IQAC	**01-Oct-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Class Three and Four Employees Training on	**01-Dec-2018** **06**	**9**

Basic of Computer		
NSS Activities	01-Jul-2018 160	196
International Seminar on Kinner Sabhyta aur Sahitya : Chintan aur Chunotiyan	16-Mar-2019 01	90
National Seminar on Impact of GST on Indian Economy	21-Dec-2018 02	458
Online Feedback from Students	19-Dec-2018 07	2403
Preparation of AQAR	04-Dec-2018 60	10
Preparation of SSR	12-Jul-2018 280	10
Documentation of various activites od department with the help of extended IQAC members for the preparation of AQAR	04-Dec-2018 100	65
Consolidated documentation of the institute for the preparation of NAAC SSR	31-Mar-2019 560	122

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Atal Bihari Vajpayee Govt. Arts &Commerce College Indore	Viklang Chatra Scholarship	DAVV	2018 00	725000
Shri Atal Bihari Vajpayee Govt. Arts &Commerce College Indore	ICSSR Doctorial Fellowship Grant	ICSSR	2018 00	207000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Online CCE and Feedback from students.

Online admission renewal.

National Seminar on The Impact of GST on Indian Economy

International Seminar on ' Kinnar Sabhyata, Sanskriti Aur Sahitya : Chintan Aur Chunoutiyan'

Workshop on Social Media ke Vividh Ayam or Unka Sanchalan by Dept of Hindi

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Automation of student data based, Online internal exam, Online Feedback from students, Online admission renewal,	**Online internal exam, Online Feedback from students, Online admission renewal,**
ICT based teaching	**Two smart classes set up for ICT based teaching. Virtual lectures through in on studio**
Strengthen research by encourage seminar by workshop	**National Seminar on The Impact of GST on Indian Economy,nternational Seminar on ' Kinnar Sabhyata, Sanskriti Aur Sahitya : Chintan Aur Chunoutiyan', ,Workshop on Social Media Ke Vividh Ayam or Unka Sanchalan by Dept of Hindi,**

Infrastructure Development construction of ramp, Washroom for differently abled, Improvisation of Rain Water Harvesting , Renovation of fee counters, enquiry room, one new twowheeler covered parking.	Improvisation of Rain Water Harvesting in progress, Renovation of fee counters, enquiry room,one new twowheeler covered parking.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Staff Council	**21-Jan-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**28-Feb-2019**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

S.A.B.V. Govt. Arts & Commerce College is a multidisciplinary institution of higher education M.P. where we impart education to management, humanities and commerce students under various departments. Keeping in view the vision mission and objectives of the college, we ensure the effective delivery of curriculum and create conducive environment for teaching and learning to achieve academic excellence. The academic calendar is issued by the Department of Higher Education in the beginning of the commencement of the new session every year. A time-table committee is formed by the Principal which prepares three sets of time-table for commerce, management and humanity each. Which in turn is given to the respective Heads of the Department who is responsible to make the Departmental time-table so that the smooth delivery of the curriculum can be carried out under the supervision of the principal, IQAC co-ordinator and Head of the Departments. Our institution is affiliated to Devi Ahilya Vishwadhiyala who designs the curriculum. Many of the Professors of the institutions are Chairperson and Members of Board of Studies of DAVV, Dr. Usha Jain and Dr. Renu Sinha of English have acted as Vice Chancellor's nominee in the board of studies, Dr. Namita Katju professor of History was also a member of board of

studies, Dr. Sushma Shrivastav of Hindi too acted as a member of board of studies of Hindi. The professors of our institution are invited to design the curriculum of the university. The faculty member of the institution are well informed to with the latest changes in the syllabus of all the programmes which are prescribed by the Department of Higher Education of MP. HoD's assigned classes to the faculty members and ensure the equal distribution of work load. The three sets of timetable, for commerce, humanities and management are prepared. The time-table is duly approved by the principal, practical classes are also included the time-table and this classes are held in the respective labs of the different subjects. The time-table is also displayed on the notice-board and on the college website. Various teaching devices are used by the teachers like interactive board, visualizer, PPT presentation, group discussion, etc. it helps to enhance the teaching learning process. Professors maintain dairies and registers which are regularly monitored by IQAC. Internal assessment is held according to the CCE pattern provided by Higher Education Department. Professors are given enough spaces to adopt various methods for checking the knowledge and overall performance of the students. HoD's ensure the completion of syllabus in stipulated time. There is a provision for extra, revision and remedial classes for the students. Students are provided with notes and study materials. The institution has a modern English language lab where efforts are made by the professors to develop competitive skills and personality of the student.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Certificate Course	01/09/2018	187
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nirman Education Society	9
BA	Fruit Preservation Centre Indore	26
MA	Syadhyaya Neurospsy Clinic Hospital Indore	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution used a methodical Online feedback system which helps in enhancement of student related activities. The committees are constituted to get the feedback from the students. The committees after discussing with the Students regarding the teaching progress, reports it back to the HODs. The committee discusses with the students at an interval of every three to four months. It is a responsibility of the committee to evaluate the feedback of the students and make proper report and present it to the heads of departments. The head of the department analyzes it and determines the process of qualitative improvement in the institutions interest and implements it through the faculty members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Plain	800	1700	800
MA	Economics	60	90	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	6059	2150	64	64	64

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
64	64	162	6	2	3

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring the students is one of the most important aspects of our education system. Students are closely monitored, guided and properly taken care of by the various committees formed by the college management. The professors are also appointed as class teachers for the sections formed at UG level. Any student with his/her problems can easily approach the concerned professors for Guidance at PG level. HODs of the different department readily mentor and guide the students and also help them to shape their careers. The students are also mentored by the professors who are in-charge of NSS Boys Girls Unit. The professor in-charge of NCC Unit also provides guidance to the students enrolled under NCC. The counseling of the students is regularly done by the Professors of Psychology. Apart from this our institution runs various schemes of Higher Education Department of the Government of Madhya Pradesh. Under the government schemes, the college is also implementing many other schemes at its level. One of which is the Teacher-Parent Meet, under this scheme parents are also given advice and counseling for their wards. Parents can approach the concern professors to know the progress of their ward. The college has been able to run the scheme prominently after being awarded the coveted A Grade by NAAC. Objectives of Teacher- Parent Scheme : 1. To free the students from a stressful life. 2. To solve the various problems of the students in the easiest way. 3 To help the student to lead a career oriented life in the present times. 4. To beautify the campus environment by sensitizing the students towards it. 5. To be in constant contact with the parents of the students. The help desk consisting of 5-6 Professors are always available to mentor and guide the students for admission, course related issues etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8209	64	1:128

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
70	64	6	0	57

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	C028	Sem VI	04/05/2018	08/02/2019
BCom	C032/C198	Sem VI	04/05/2018	01/11/2018
MA	C008	Sem VI	24/07/2018	21/12/2018
MCom	C031	Sem VI	25/07/2018	27/12/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institution has semester system at PG level and the annual system is being followed at the UG level. The purpose of both the systems at UG and PG level is to bring the students regularly in the class rooms and to make them better informed and competent to meet the future challenges which they may face in their life. Twelve different modes are formulated by the H.E.D., for conducting comprehensive continuous evaluation (CCE), which are adopted in the college i.e. Classroom Teaching, Chart Making, PPT, Surprise Test and Assignment for formative evaluation thus the institution has student centric approach. Since our college is a government institute it is mandatory for us to follow the evaluation process instructed by the University and the Higher Education Department. CCE is conducted at college level for the evaluation of the performance of the student through various modes. The examination committee of the college announces the time table of the CCE well in advance for the smooth delivery of the curriculum. In CCE approx. 02 questions (short answer type) are to be asked from the units taught within 2 months from the commencement of classes and second CCE is taken after 80 completion of the syllabus. For M.Com, M.A. MBA classes, one test is conducted through the presentation on the given topic and the second test is written test where students are asked to answer the questions for the text they are taught during the academic year. The students also have to complete internship related to job, oriented / subject project work in the last semester of the P.G. Course. The project work is evaluated by the external examiner who is appointed by the university and the internal examiner who is appointed by the Head of the Institution. The project work broadens the vision of the students as well as develop the skill of writing, thinking, imagining and creating. The internal assessment is made keeping in mind the students performance during the academic year i.e. class attendance and class

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is run according to the Time-table prepared by the department of Madhya Pradesh Higher Education. Each and every college of the State of Madhya Pradesh is bound to adhere to the time table fixed by Higher Education. The calendar clearly mentions the number of working days and holidays along with Sports, Youth Festival and other cultural activities. The calendar also provides a tentative schedule for the CCE and internal examinations. In accordance with the academic calendar given by Higher Education the institution prepares its own time table at the same time the institution synchronizes its academic calendar keeping in mind the examination calendar of the affiliating university i.e. Devi Ahila Vishwadhilaya, Indore. Since the institution has to follow both the calendar of the Madhya Pradesh Higher Education and Devi Ahila Vishwadhilaya, Indore, so the college itself has limited periphery to prepare and operate on its own calendar. The time-table of the CCE is prepared by the college in the beginning of the academic session, which is forwarded to the

several departments for the proper implementation of the test according to the institutional time-table.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sabvgacc.in/pdf/outcome_.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C018	MA	Political science	23	22	95
C008	MA	Hindi	45	41	91
C006	MA	English	66	35	53
C318	MA	Geography	39	37	94
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sabvgacc.in/pdf/StudentSatisfactionSurvey2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	730	ICSSR Doctrorial Fellowship	400000	207000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on GST	Management Department	29/06/2019
Startupreneurs – Aspire, Innovate Achieve (IMA Student Chapter)	Management Department	10/04/2019
Activity Based on Learning Management	Management Department	08/12/2018
Motivation Campaign	Management Department	26/11/2018

Motivational Seminar	Management Department	17/11/2018
Workshop on Digital Marketing	Management Department	13/10/2018
Seminar – Internship Process for MBA Students in SBI	Management Department	08/10/2018
Special Lecture on How to increase learning power by Prof. Amar Vatnani	Management Department	08/10/2018
Seminar on Skill Development MBA Block and Main Building	Management Department	04/10/2018
How to Start Business What are Govt. Support (Industry Motivation Campaign)	Management Department	03/10/2018
Live Telecast of Startup conclave	Management Department	29/09/2018
Seminar on Expectations from Students in Corporate World (By Rajendra Joshi)	Management Department	29/09/2018
Jal Shakti Abhiyan	Management Department	22/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English Department	4
History Department	2
Geography Department	1
Philosophy Department	1
Commerce Department	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	00	0	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology Department	1
Economics Department	1
History Department	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	18	45	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Oath – National Integration	NSS	10	105
Cultural Program – National Integration	NSS	5	115

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	00	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
HIV / AIDS Awareness (Red Ribbon Club)	Government Organisation	Nukkad Natak Rally	11	105
Clean India	Government Organisation	Cleanling of the college under the Scheme of Swachh Bharat	2	60

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Job Training	Skill	ICICI Skill Academy Contact No. 9826670255	01/11/2018	01/11/2019	28
Intership	Skill	Marketing and finance	26/08/2018	26/09/2019	34
Summer Intership	Skill	SBI, SMECC	04/08/2018	15/09/2018	01

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

			participated under MoUs
Path A Way Ahead	12/07/2018	Awareness Program, Seminar, Workshop	50
ICICI Foundation	01/11/2018	Skill Training	29
Step Up	08/02/2020	Computer Training	40
Orane	07/02/2018	Beauty and Wellness	30
Jet King	05/02/2018	Workshop, Counselling Seminar	30
Indore Management Institute	31/05/2018	Co-operative Activities	30

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1060000	1060000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	251368	10000000	0	0	251368	10000000
Reference Books	6397	0	0	0	6397	0

e-Books	135000	0	0	0	135000	0
Journals	7	0	0	0	7	0
e-Journals	6000	0	0	0	6000	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	106	26	6	16	0	7	48	100	9
Added	0	0	0	0	0	0	0	0	0
Total	106	26	6	16	0	7	48	100	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Center, Recording Facility, LCS	https://www.youtube.com/@1100614123
Link of the videos	https://youtu.be/v3TCMuhbmlQ
Link of the videos	https://youtu.be/8jk3WJ5ZyFE
Link of the videos	https://youtu.be/FqDND1_3X8c
Link of the videos	https://youtu.be/1cc1wRe9M90
Link of the videos	https://youtu.be/6Jl87IsIiXU
Link of the videos	https://youtu.be/u9uYxatzx-s

Link of the videos	https://youtu.be/oe6X5HXJHE0
Link of the videos	https://youtu.be/XbYF4OS7wXc

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1657115	1657115	786844	786844

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution follows certain procedure for maintaining and utilizing various physical and academics supports facilities like laboratory, library, sports complex, computers, classroom, etc. Since our college is center of all examination (the University Professional exams). It is also the host of Cultural Events, Workshops, Sports Activities and Seminars and other research oriented programs where the optimum utilization of our resources are required therefore the regular maintenance of our resources is essential for the smooth functioning of our college. The laboratory maintenance is looked after by the HODs of the departments with the help of Lab-technicians and Lab-assistants. The institution has four categories of lab namely Computer Lab, Geography Lab, Psychology Lab Management Lab. The maintenance of the equipments of the labs is done by a Repair Committee in collaboration with the IQAC to ensure that the laboratory equipment is in proper order for the use of students. The laboratories are in continuous use due to the large number of students who are divided into batches for the smooth conduction of the practical sessions. Annual physical verification of the stock is conducted in all the department / labs. The library is regularly maintain and updated so that the staff and student can make maximum use of it. The institution has a very well equipped English Language Lab where students are taught Communication Skills, and are prepared for the interviews. The college is a member of Madhya Pradesh Cricket Association (MPCA) and Madhya Pradesh Tennis Association (MPTA). Therefore it has a good sports facilities comprising of Cricket, Football, Hockey Athletic Grounds where thousands of students are continuously practicing the physical activities and preparing themselves for Army Police interviews. For indoor sports like Table-tennis, Carrom, Chess, etc. the students are utilizing all the available facilities and bringing laurels to the institution at the District, State National Level. Many of our students have been recruited for good jobs in Central State Government under Sports Quota. The institution also has the Yoga Department and the Meditation Hall. The purchase and write off committee continuously monitors the need of new equipment and as well as dispose of the redundant equipment as well as books.

http://sabvgacc.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship, Gaon Ki Beti, , M.M.V.Y,	6297	56277430

	Mukhyamantri Jankalyan Yojna, Aawas Yojna, Books Stationery		
Financial Support from Other Sources			
a) National	Central Sector, Disable, Manority	389	2800000
b)International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill Development	04/10/2018	80	Faculty Selling Skill ICICI Academy
ICICI Foundation for Inclusive Growth	01/03/2018	29	ICICI Academy of Skill
Digital MArketing	13/10/2018	90	MCI
Expectation Of corporate from	25/09/2018	50	SBU Director
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
51	51	180

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1 Point 1 Solution Pvt. Ltd	15	15	Nill	0	0

5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	283	UG	ART, COMMERCE, MANAGEMENT	SABVGACC INDORE	PG

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports (Tug of War, Musical chair, slow-cycle)	College Level	700
Cultural Program (Mendhi, Rangloi, Muscial Program)	College Level	800

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	Nill	Nill	00	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

During the academic session 2018-19, the Election for student council were not held therefore there is no student council functioning at present, but there are nominated student representative in almost all the committees which are directly related to the activities involving student participation like Sports, Youth Festival, NCC, NSS, etc. The students of this institution participated in Youth Parliament. There is also a cell for Personality Development in the institution. Students from different classes of Commerce, Humanities Management are nominated in different committees to ensure the maximum participation of student in the college administration. The nominated students are regularly invited to attend the meetings in which they have representation. Their suggestions are not only considered but also implemented if and when necessary. Many students are the member of the College Alumni Committee which has active participation in the college functioning including academics and administration

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Shri Atal Bihari Vajpyee Government Arts and Commerce College Indore is registered under the MP Society Registration Adhiniyam 1973. The alumni is functioning very well under the guidance of Dr. Shradhha Malviya the registered alumni members are 103, 137 are life-long members, and 5 are Sanrakshak members. The period of 2018-19 five meetings were held and plans were made accordingly for the NAAC assessment. The college has very prominent citizens of India as its alumni including Leaders, Lawyers, C.A., Politicians, Administrative Officers, etc. Some of the elite members of the alumni association are Ms. Sumitra Mahajan Ex-Speaker Lok-Sabha, Mr. Tulsi Silavat Minister of Water Development in State of Madhya Pradesh, Dr. Usha Jain Professor of English in SABVGACC, The famous Traffic Cop Mr. Ranjeet Singh (Indore Singham) is also the alumni of our college, Mr. Rakesh Dangi Poet and Leader, Mr. Gaurav Randive Nagar Adhyaksh of a renanound political party, Excise Inspector Mr. Ravin Avasya. The chairperson of the Alumni Association is Mr. Sundar Lal Nayak who is Sarpanch of Ralamandal, and Mr. Anshul Mukati who is President of Alumni Association. Some faculty members are also members of alumni association. The plantation drive was carried out in the college with the help alumni and the Eye Check Up camp is also organized by the alumni association. At the beginning and end of each session informal meetings and discussions of the alumni members is held to chalk out the future plans a very heartening news for the college alumini associations was the selection of three of its members as .

5.4.2 – No. of enrolled Alumni:

103

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

05

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In tune with the vision and mission of the college The primary aim of our college team is to develop a system for conscious, consistent and catalytic action to improve the overall performance of the institution, so keeping in view the vision and mission of the college the institution operates with the policy of decentralization and participative management. In general the Principal of any of Government College has all the dispersal power that means all financial powers rest in him/her but in this college under the scheme of decentralization respected principal Dr. Vandana Agnihotri in 2018-19 has delegated the powers of DDO to Prof. Chaya Wagloikar Dept. of English. For the smooth running of the college management 61 Committees are formed comprising the Professors of the various departments. These Committees ensure the smooth operations of various schemes run in the college as well as the proper management of the college and the purpose of Decentralization of power involves every faculty members in the day to day activity of the college. The Janbhagidari Samiti works as a governing body of the college and the

officiating principal is the executive secretary of the college. Principal and two representative professors are on governing body the college also constitutes the Staff Council which comprises all the faculty members of the college. This council gives a platform for the interaction between principal and faculty members. At regular intervals the Staff Council meeting is called to take the important decisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The college administration is consistently working to enhance the infrastructure both for academic and sports use
Teaching and Learning	The professors are adopting new teaching methods to impart education to the students like PPT Smart Boards. Most of the departments have taken initiatives to reform the teaching methodology.
Research and Development	The college is a research center. Most of the professors are the Research Supervisors and many students are perusing research under their guidance. Faculties are also motivated to attend Workshops, Seminars and Conferences at National and International Levels

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	E-Banking
Examination	E-Admit Card, Online Result, Online Submission Examination Forms
Administration	Government letters received, through the emails, E-service records
Student Admission and Support	Online admission, Online fee submission and the amount of scholarship is being sent to directly to the students bank accounts.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	00	00	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nill	Nill	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS	GIS	Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The audits are conducted as per the guidelines and directions of UGC and Higher Education. The institution has employed a Charted Accountant to conduct the internal audit for which a committee of competent Professors is also formed. The Principal forms a committee of Professors of Finance to check the bill books do the internal audit of financial documents of the College. The income and expenditure from different sources including Janbhagidari Samiti UGC are regularly audited by the CA in the end of the year. Apart from it there is a provision for external audit in which as audit team from the department of higher education visits the institution. There is a committee which monitors the purchase and expenses incurred from the funds generated through fees, UGC Grants and contingency. The external audit is also performed from the office of Accountant General, Madhya Pradesh Gwalior. The last audit was done in

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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Under the government schemes, the college has implemented the scheme of Parents – Teachers Meet. The many other schemes at its level. One of which is the Teacher-Parent Meet, under this scheme parents are also given advice and counseling for their wards. Parents can approach the concern professors to know the progress of their ward. The college has been able to run the scheme prominently after being awarded the coveted A Grade by NAAC. The college has been able to solve various issues of the students through Parents-Teachers Meet, like - 1. To free the students from a stressful life. 2. To solve the various problems of the students in the easiest way. 3. To help the student to lead a career oriented life in the present times.

6.5.3 – Development programmes for support staff (at least three)

1. Supporting the staff with regards to leave sanction. 2. Festival advance on important festival. 3. Permission to attain training programmes fro career advancement

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i. Providing more ICT and research facilities. ii. Started remedial classes under the World Bank Project. iii. Extension of buildings of Arts and Commerce faculties under the World Bank Project

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Nill	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Balika Atma Rakshaw Karyakram	18/09/2018	22/09/2018	75	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Under the project of Government of Madhya Pradesh the roof of the college building is being used and a solar panels are setup on it. Though neither college is getting any energy share from these panels nor we are getting any credits in electricity bill. But, it is also a fact that the college is supporting the project in generation of environmental friendly power in form of Solar Energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	11

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/06/2018	01	Yog day	Health	205
2018	1	1	23/06/2018	01	Electrol awareness Program	Awareness Program	165
2018	1	1	01/07/2018	01	Environment cleanliness drive	Environment cleanliness drive	225
2018	1	1	12/07/2018	01	World Population day	World Population day	16
2018	1	1	21/08/2018	01	Clean India Mission	Cleanliness India Mission	25
2018	1	1	16/09/2018	02	Plantation Program	Plantation	410
2018	1	1	24/10/2018	01	Vote Marathon	Voter Awareness Program	109
2018	1	1	05/12/2018	02	HIV/ AIDS Awareness	Health	410

			Rally				
Nill	Nill	Nill	15/02/2019	6	Traffic Safety week	Traffic Safety	110

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Quality Management of Higher Education	22/12/2011	Moral Values form and integral part of the Hindi language syllabus of Foundation course paper I which is compulsory for students of all the streams in UG First Year, Second Year, Third Year. They have internal assessment in this subject as well as external examination.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavnan Diwas	20/12/2018	20/12/2018	250
Yoga Awareness program	04/03/2019	15/03/2019	45

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Hariyali Mahotsav was orgainised by the institution to promote greenery in the campus on 08/07/2018 - 19 2. Sahitya Vatika was developed in the campus by Department of Hindi 3 Discourses to discourage the use of plastic in the Campus. 4. Save water message was constantly circulated among the students. 5. Rain water harvesting awareness was promoted.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE BEST PRACTICES IMPLEMENTED IN THE LAST FIVE YEARS BY ENGLISH LANGUAGE LAB, DEPT. OF ENGLISH, SABV GOVT. ARTS AND COMMERCE COLLEGE REPORT—2018-19 Shri Atal Bihari Vajpayee Govt. Arts and Commerce College is designated to be the Premiere Institute by the State Govt., Dept. of Higher Education and also it happens to be one of the oldest and the biggest colleges in the State in terms of student strength and the research activities in the college as well as in the dept. of English. The concept of English Language Lab was initiated in the year 2010-11 and sent a proposal of the intent to the UGC for sanction of the grant. Resultantly, the UGC has sanctioned an amount which was adequate only for the procurement of the computers (301) and software. Then after we approached the Jan Bhagidari Samiti of the college for the grant to establish the computer lab with furniture and other requisite peripherals, and the Samiti was kind enough to grant. With this, The English Language Lab was finally installed in the year 2013. The Dept. of English had established the Language Lab with a purpose to impart education and knowledge, beyond the prescribed syllabus for learning English conversation, communication skills and thus by improving the personality development and employability. Therefore, it

has been named as BEST PRACTICE. THE ONE OF ITS KIND IN THE STATE OF M P: The Salient Features of English Language Lab: The English Language Lab consists of 301 computers with considerably good configuration. All the computers are inter-connected through LAN with the Server (Master) computer, through which the commands are delivered to the students, sitting on one of the computers. Basically, the intention is to make the students learn English through computer software. The use of headphones is also becomes necessary for some audio-visual lessons. Initially, it was a challenging task for us to cope up with the software, which at times used to drop out. But finally from 2015 onwards, the Lab became fully functional and now it is getting better in terms of infra-structural, software and cosmetic up-gradation. About the Software: Words Worth is the software, through which we are at present imparting the training of English Language Learning to the students. This software is a combination of ILT (Instructor Led Training) and CBT (Computer Based Training). This software contains three Levels of Courseware – Prep I, Prep II, and Prep III. In these Preps there are 24, 39 and 25 sessions (lessons) respectively. Presently, the Preps are learnt by the UG students, starting Prep I to Prep III, respectively from first year to the final year UG. The PG students will opt Prep III directly. We have already proposed (in purchase process) some more softwares (at least 4 or 5), which will be more useful for UG and PG students, including the MA English students too. In the present software, every session starts with ILT wnd followed by CBT. In the beginning of each session, the Instructor explains ILT part through LED Projector or blackboard. This part also includes 'Public Speaking", Role Play", Skit/Act", "One-to-One Conversation" from the front/podium and so on. More focus is given on the voice intonation, pronunciation, building confidence and hand movements while speaking. Once the ILT part is over, the instructor moves to the CBT part. Here in CBT, in each session, 14-30, tasks are assigned to the students as a Test Series. Students are supposed to perform all the tasks one by one. Then only they can proceed to the next task. The students are given only three attempts to write/tick/rearrange/match etc. to choose the correct answer. After all the attempts are exhausted, the students automatically get the correct answer, thus makes the student an autonomous learner. The Word Worth focuses on all the four skills of language learning, LSWR skills i.e. Listening, Speaking, Writing and Reading. Besides the software based learning, some activities like group discussion, creative writing, extempore, personal interview, PPT for phonetics, dramas etc. are also performed in the Language Lab. Procedure of Enrolment: Enrolment in the English Language Lab is open for all the regular students of the college, on 'first-come-first-get' basis. The procedure of getting enrolled for the software based learning program is, first of all, to fill the hard copy of the registration form and then register online with server computer. To facilitate the regular students, we ask them to come to the Lab only after the main timetable classes are over, or before the main classes commence. This is an extra benefit, and we see that no regular class of any student is missed due to this class. Processing of Follow-up: After the registration, students get online enrolment. Those who are irregular and discontinue due to some reason, we circulate/paste notices in the classrooms/notice boards regarding their being non-regular and convey them to be present in the Lab and do the tasks, which are left. We also use the tele-calling, sending the bulk messages on their regd. Mobile number. Feedback: The enrolled students fill-up the feedback forms, developed by the IQAC cell of our college. Through these feedback forms, which maintain anonymity, we come to understand that the course content is very effective, useful and compatible for the language learner and it is also apparent from the feedback forms that they very much satisfied and the Language Lab has proven to be a platform for one of the BEST PRACTICES. The Evaluation Process: Initially, the instructor continuously checks how the students are performing on the computer, how much time is spent by each student for doing a task, how many attempts are availed by each student and how many tasks have

been done by the students in each session. Moreover, the percentage they score appears on the monitor of the ser computer is visible and accessible for the instructor. After completing all the prescribed tasks, the student is said to have successfully completed the Level/Prep. We also give the certificates to the students after successful completion of each Prep at the college level, which help them get encouraged and also go onward for more knowledge, and also the certificates will surely help them and add to their CV's so that they stand apart from the others who did not do this C-BELL course, which means Computer-Based English Language Learning. The Data: Sl. N. Academic Year Students Regd. Students Completed (Claimed Certificates) 01 2015-16 76 NA 02 2016-17 84 NA 03 2017-18 231 42 04 2018-19 287 51 BEST PRACTICE 02. Title of the Practice: English Language Improvement classes 02. Goal: The aim was help was to prepare students for effective communication in English for their personal and professional growth. 03. The Context: Madhya Pradesh being a Hindi speaking state, the students find it very difficult to communicate in English despite studying the same in school for twelve years. 04. The Practice: Words Worth, the software is a combination ILT (Instructor Led Training) and CBT (Computer Based Training). In terms of Course Content, there are three levels of Courseware, Prep I, Prep II and Prep III. In each Prep, there are 24, 39 and 25 session (lessons) in all the three Preps respectively. This part also includes Public Speaking, Role Play, Skit/Act, One-to-One Conversation from the Front, One-to-All Conversation and so on. More focus is given on the voice intonation, pronunciation, building confidence and hand movements while speaking. The software Words Worth focuses on all four skills of language learning LSWR skills i.e. Listening, Speaking like group discussion, creative writing, extempore, personal interview, PPT for Phonetics, Dramas etc. are also performed in the Language Lab. 05. Evidence of Success: The enrolment has witnessed an unprecedented acceleration in 2017-18 and resultantly the number of the student enrolment has gone up by 394 from 49 in 2015-16 and 84 in 2016-17 respectively. In 2017-18, 41 students completed the level/Prep I, 02 students completed the level/Prep II and 02 students completed the level/Prep III. 06. Problems Encountered and Resources Required: Availability of time. C-BELL (Computer-Based English Language Learning) 2. Objectives of the Practice: Madhya Pradesh is a Hindi speaking state the students find it very difficult to communicate in English despite studying the same in school for twelve years. Since language learning is quite different from learning any other subject, it is not limited to just writing an examination paper and getting marks. Process and the method of learning a language are of utmost importance. The interactive lab sessions enable students to improve listening, speaking, and reading and writing by putting them into practice, it makes them attentive, enthusiastic, overcome shyness, internalize basic language concepts and help them in their personal and professional growth. 3. The Context: The students are from in or around Indore or other small places of Madhya Pradesh with Hindi as their medium of instruction. The linguistic habits already acquired in learning their mother tongue and various local dialects slow down their proficiency in learning English language.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://sabvgacc.in/Pdf/BESTPRACTICE.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college management is extreme sensitive to the protection towards environment. The college has taken many green initiatives during the period. Various departments like Hindi and Sanskrit have taken special interest in

developing the garden in the college. Under this program students of Hindi departments developed Sahity vatika. Rainwater harvesting is another important issue for which the college management is taking serious action. This has certainly helped in preserving the water table. The college another important issues that helps the environment clean is promotion is use of bicycle and The students are also encouraged to take public transport. The institutions also provide facilities to the students for concessional bus pass forms. Keeping the spirit of clean Indore, the college also has cleanliness drives time to time. Initiatives by NSS the girls and boys wing of NSS and NCC carry out the plantation drives during monsoon season along with this they also take care of the maintaines garden and they daily ways.

Provide the weblink of the institution
http://www.sabvqacc.in/pdf/vision.pdf

8.Future Plans of Actions for Next Academic Year

Extension of laboratories from the research point of view, enhancement of audio visual facilities for smart classes, organizing workshops and conference. Strengthening of the research cell. Vocational courses will also be started for skill development E-library facilities will be provided to the staff and students along with online information. ? Use of renewable sources of energy will also be made, efforts are on for the installation of the solar energy system in the college. Enhancing the classroom facility for the students is also a part of the plan. Job oriented tranings will be organized by the placement cell to provide better employment opportunities to the students. ? Mega plantation is also a part of future plans provide a healthy environment in the college and add to the existing green cover of the college. The above action plan will be taken up as a mission to ensure maximum implementation The pessimist complains of the wind. The optimist expects it to change, But the realist adjusts his sails,